 **Theme 9 **

**The Supporters’ Stories**

**Class Assessment Sheet**

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| **Assessment Criteria** | **Children who**  **excelled** | **Children who achieved** | **Children working**  **towards** |
| **English** | | | |
| **Writing** :  Compiling questions |  |  |  |
| **Writing**: Recording concise answers to interviews |  |  |  |
| **Spoken English**:  Listening to and responding to interviewees; improvising questions |  |  |  |
| **Spoken English**:  Contributing to group  discussion and  interaction |  |  |  |
| **Reading Comprehension**: interpreting answers; selecting stories to re-tell |  |  |  |
| **Computers** | | | |
| Preparing questionnaire as text document and recording answers on it |  |  |  |
| **History** | | | |
| Making connections between social, technological and sporting changes over time |  |  |  |